


<p>Week 2</p> <p>Monday am</p>	<p>Superhero day!</p> <p>Today we are going to have a fun morning to explore some superhero activities and get excited about our new topic!</p> <p>These will include:</p> <ul style="list-style-type: none"> • Making our own superhero masks (templates available on the school website if wanted) • https://youtu.be/fnO-IGEMOXk Taking part in Cosmic Kids yoga all about Superheroes • Writing our own comic book style word clouds using superhero language e.g. bang, kaboom, pow etc. These will be written in capital letters, children can use a letter line to find the corresponding capital letters if needed. • Maths - how many of a set activity can we do in a set length of time (see separate maths plan for further details). • Dressing up in a superhero outfit (This does not have to be a 'proper' superhero outfit, you could design your own superhero and dress up as them too). <p>Please enjoy a fun session with your child doing lots of fun superhero activities. The above list is not compulsory, just some fun ideas to get you started.</p>		
<p>Tuesday am</p>	<p>SPAG Checklist</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Conjunction 'and' • Finger spaces • Adjectives 	<p><u>Week 2</u> - Spag card at bottom of this document</p> <p>First I got a furry cat. Then I got a hairy dog. Next I got an enormous horse. After that I got a pink rat. Finally I got a green hat. Do you believe me?</p> <p>Use the card below to assist children with their sentence openers.</p> <p>Extension = First I got a big frog and a pink dog.</p> <p>Children must only use 1 "and" in a sentence.</p> <p>Focus on full stops, capital letters, finger spaces, adjectives and including the conjunction 'and'. (see</p>	<p>Underline all the nouns in blue.</p> <p>Underline all the adjectives in red.</p>

<p>Wednesday am</p>	<p>*Shorter lesson due to Yogabugs*</p> <p>Handwriting</p> <p>Look at your child's handwriting from a previous piece of work.</p> <p>Focus on 2 letters, practising them until they are formed correctly.</p> <p>Today we are going to be learning how to join up curly c letters - this join forms the basis of lots of other joins as well. - There is a video (set as a 'to do') on Purple Mash to show you how to form this join properly.</p>  <p>Remember to keep your letters small and sitting on the line.</p> <p>Keep practising, it can be a tricky join to do, but once you can do it you will be able to start joining even more of your letters.</p>	<p>Choose a spelling from your child's spelling book and practise writing it neatly (and correctly) 6 times.</p>
<p>Wednesday pm</p>	<p>This afternoon we are going to do some music composition - creating our own music. Using '2 sequence' on Purple Mash (set as a 'to do') we are going to have some fun creating our own superhero music. It could be for the hero of your story, or it could be scary music for the baddie! It is up to you.</p> <p>Take some time to explore the program and all the different noises, sounds and instruments that you can use. Then have a go at dragging some of the different sounds onto the main squares and start your composition.</p> <p>You can change the speed of your music at the top.</p> <p>I can't wait to hear your musical creations - I wonder if I will be able to work out if it is music for your hero or for your villain? Have fun Robins!</p>	<p>Save and submit your music on purple mash so that I can hear your composition.</p>

<p>Thursday</p>	<p>Reread the story 'Use your Imagination' (https://www.youtube.com/watch?v=EuyCUmr9dk0)</p> <p>Remind children about how they wrote about their 'baddie' character last week. Today they are going to be the 'hero' of their imagination story. Children to draw a picture of themselves (either them as normal or them as a superhero). They are going to write a description about what their hero looks like and any special powers that they have.</p> <p>Brainstorm some special powers that superheroes might have and use these to model the writing starting with the sentence opener - My superhero</p> <p>Children to write a description of what their superhero can do. Children to write independently as far as possible. Encourage children to use exciting adjectives to describe their characters.</p>	<p>Children to check their writing for capital letters and full stops.</p>
<p>Thursday pm</p>	<p>It is always great fun learning about superheroes - but it can also be very interesting to learn about people who are a lot like 'superheroes' with the jobs that they do. We often call people who do certain jobs 'People who help us'. In their jobs they do important things that help other people each day. People like doctors and nurses help others every day in their jobs.</p> <p>I wonder if your can think of any other jobs that help people or help us to stay safe? You could also think about jobs that help animals to stay safe as well!</p> <p>Create a bullet pointed list of all the 'people who help us' jobs that you can think of.</p>	<p>What job would you like to have when you are older? Draw a picture of you as a grown up doing the job that you would like to do.</p>

<p>Friday am</p>	<p>Using books or the internet, do some research about one of the people who help us from your list yesterday. Find out at least 4 facts about them. This could include :</p> <ul style="list-style-type: none">• Whether they wear a uniform for work• What their job includes• Where they usually work• How long they had to train to do their job• Other interesting facts about the job. <p>Encourage your child to pick a job that they may not already know much about.</p> <p>Also talk to them about who can do that job - even at a very young age children often carry gender stereotypes as to who 'should' do different jobs. Remind them that people can do any job, it does not matter whether they are a boy or a girl.</p>	<p>Draw a picture of the 'everyday superhero' that you chose to research.</p>
<p>Friday pm</p>	<p>Design and colour your own superhero shield</p> <p>This afternoon I would like you design a very special superhero shield. (There is a blank template on the school website if you wish to use it)</p> <p>This could be designed on paper or if you are feeling very brave you could have a go at making it out of cardboard so you have a real shield!</p> <p>Think about the patterns and designs that you are going to put on your shield. What colours are you going to use? Will there be a logo for your superhero on the shield?</p> <p>Have fun and be creative!</p>	<p>Take a photo and put your superhero shield in Tapestry - I would love to see it!</p>

First I got

Then I got

Next I got

After that I got

Finally I got

Do you believe me?