

Newton Solney Infant School, Year 2 Weekly Phonics Plan Spring 3 2021.

Spring Term 3 Week 1	<b>Teach</b>	<b>Practice</b>
	Contractions	The apostrophe marks the place where letters are left out. I'm, that's, I've, let's, there's, he's, we're, couldn't. Look through books and make a list of contraction words, write the full word next to it. E.g. I've = I have. Put the words into sentences.
Spring Term Week 2	<b>Teach</b>	<b>Practice</b>
	Suffix ly.	We can add -ly to adjectives to make them into adverbs. Discuss about adverbs and what they are. Look at adjectives - sudden, safe, loud, quiet. Look how to add ly to words. Explain that now these words can start a sentence - Suddenly etc. Find words with ly at the end and put them into a sentence. Can you start the sentence with the word.
Spring Term 3 Week 3	<b>Teach</b>	<b>Practice</b>
	'tion' & 'sion'	Tion - can we think of any words with this in. Rules - if the word ends in a t or te, then we drop the t and add tion. E.g. invention, injection, completion, direction, creation. nation, portion, section, attention, relation. Put the words into a sentence. Sion is used when a root word ends in se, d, de, l, r, s, t. e.g. devious, extension, tension. Find words and put them into a sentence.
Spring Term 3 Week 4	<b>Teach</b>	<b>Practice</b>
	Suffix y	Try adding y to these words, sometimes you will need to just add the y, sometimes you will double the last letter then add y. Write funny sentences with the words. Fun, Run, Sun, Nut, Flop, Snap, chat, Noise, Fog, Mess, Mud, Smile, Sand, Spike, Grease, laze, haze, bone, smoke, spike, sparkle, shine, Wind, crisp, mess, dirt, thirst
Spring Term 3 Week 5	<b>Teach</b>	<b>Practice</b>
	Suffix - ment	Rules for adding the suffix ment = do nothing, change y to an i. Exception - enjoy. Find words that you can add ment to and try out the rules for adding ment. Write the words in sentences
Spring Term 3 Week 6	<b>Teach</b>	<b>Practice</b>
	Adding prefix - dis	Find words which you can add the prefix dis to e.g. disappointed, disgruntled, disapprove, displease, disagree. They are all quite negative words. Write the words into sentences.

ai ay a_e	ee ea e_e y	ie igh y i_e	oa o_e ow oe	ue ew u_e	ear	or ore aw au all	er ur ir
ng	sh	th	qu	ar	wh	oi oy	Sound sheet
ch tch	tion sion cion	ph	dge  ure	ou ow	oo u	oo ew ue	