

Agreed Syllabus. Year 2. Unit 1.2. Spring 3 2021.

What is a mosque, and what happens at a mosque?

Lesson 1:- A special place for Muslims

<https://www.youtube.com/watch?v=JJEyjE5S6h8> watch some of this clip and concentrate on looking at the outside of the mosques.

Notice the towers especially the call to prayer tower called the Minaret, domes and can you spot the moon sign?

The call to prayer tower is literally used to call Muslim people to prayer. Listen to the call to prayer

<https://www.youtube.com/watch?v=zBNUdeWw-wE>

How does the sound feel? Why do you think it matters to some people? Discuss the words special and sacred: 'Sacred is a religious kind of special'

Activity-

This is a lovely clip of some children making a mosque out of seeds. <https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid> go to the video at the bottom:-Eid al-Fitr Performance

Now we know that all mosques have towers, domes and a moon we can try to design our own. All Mosques are different so you can use your own ideas. Using a ruler to help you to draw the straight lines of the building and the tall towers have fun and design your own Mosque. What colours will you use? How many towers will you have? Will you have lots of windows with arches and where will your moon be?

Plenary -

Recap on the outside features of a mosque and why a mosque is sacred to Muslims.

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Lesson 2. How and why do Muslims pray and worship at the mosque?

Remind children of what a Mosque looks like outside by showing a photograph of a mosque, talk about how a mosque is usually thought of as a building where Muslims can come together to pray. Point out that anywhere a Muslim chooses for prayer is believed to become a mosque for that particular time.

Look at pictures of the inside of a mosque, explaining that this is a special place for Muslims.

There are lots of utube clips e.g.

<https://www.youtube.com/watch?v=hLce9i2Ci5w>

https://www.youtube.com/watch?v=2ZwexQqiWWo&feature=emb_logo

<https://www.youtube.com/watch?v=GWi7plHFJI8>

After watching the clips can you find the answers to these questions?

What do you think is the most important part of a mosque? (I think it is the worship hall.)

Is there any furnitire in the worship hall?

Where do worshippers sit?

Which way do the prayer mats face?

What is the minbar?

What times are daily prayers and how many prayer times are there?

Why do you think there is a separate prayer hall for women?

Who is the Imam, and what are the jobs of an Imam?

How do the Muslim people get ready to pray? Why do they take their shoes off and why do they wash?

Activity-

Write 4 facts about a Mosque or how you worship in a mosque e.g. Before you go into the prayer hall you must wash your hands and feet so that you are clean before you pray.

Plenary -

Re-cap on what we have learnt about the inside of a Muslim's sacred place.

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Lesson 3:- Mosques near where we live: What can we find out?

Are there any mosques in our local area? You can do some research on the internet.

Mosques are special places for Muslims, and are similar to churches (for Christians) or Synagogues (for Jewish people).

What shows us that a building is a mosque? Think about what we now know about the outside and inside of a mosque.

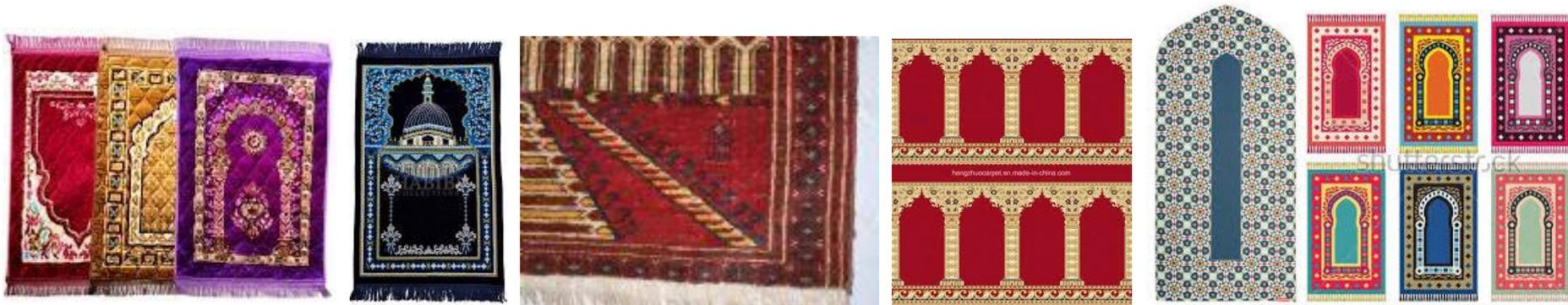
Activity-

Make a model mosque from cardboard, or lego, or in some other way. They could make a minaret, a dome and a prayer hall, with a washroom and some prayer mats. Get the children to look at lots of pictures of mosques, and gather ideas for their making.

Look carefully at the patterns on prayer mats and have a go at designing your own colourful prayer mat.

Plenary -

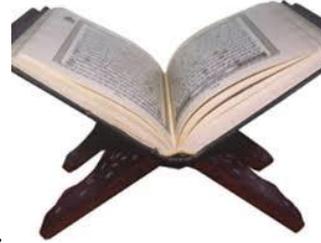
There are many uses for a mosque, but the most important one is of a place to pray. It is a very special place for Muslims.



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Lesson 4:- What can we learn from Muslim holy words?

We will be thinking about The Holy Qur'an of the Muslims. This is a very special book, just like the Bible is very special for Christians.



The Qur'an is kept on a stand and covered when it is not in use.

Why do you think this might be?

<https://www.bbc.co.uk/programmes/p02mwjsw> This clip is about two boys and the Qur'an. What have you learned about the Qur'an?

Who visited Muhammad in a cave? Did you recognise the name from our own Bible stories?

The words in the Qur'an are really special to Muslim people and it helps them to lead a good and caring life.

Think of four words that really matter to you - close your eyes and make a choice in your mind then share e.g. Peace, Fun, Safety, Love, God, family, love, friendship etc.

Activity:-

Children write their most important words on paper plates/or paper (perhaps in bubble writing) and decorate using traditional Arabic geometric patterns -leaves and letters or stars are a good idea- look at ideas on the prayer mats.

Plenary -

Look at your picture and think about the words. The patterns/decorations make these important words grow in our minds and will help us to remember them.

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Lesson 5:-

Muslims use prayer beads (subha) which have 99 beads to represent the 99 names of Allah. Allah is believed to be all sorts of things e.g. creator, judge, merciful, forgiver.

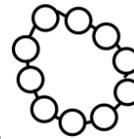
<https://www.bbc.co.uk/bitesize/clips/zr72n39> this clip gives more information about the Qur'an and the 99 names of Allah.



Allah and the writings in the Qur'an are a guide to help Muslims to live their lives:- to treat with kindness your parents and kindred, and orphans and those in need; speak fairly to the people; be steadfast in prayer; and practice regular charity. (Qur'an40.83)

Activity:-

If you have some beads at home you could make a beautiful Subha (prayer beads - you don't have to use 99 beads!!).



Draw some circles and join them to look as if they are a string of beads. Now you can write (in your best handwriting) some of the words used to describe Allah in the beads e.g. Creator, judge, helper, forgiver, the merciful, the mighty one, all hearer, all seeing, magnificent one, the great one, the watchful one, the wise one, the loving one, the glorious one, the strong one, the just one.

One of the words used to describe Allah is The Creator. Can you create something? Perhaps you could make something out of Lego, beads, or junk. Take a photo of your creation and post it on Tapestry. Surprise everyone with your creation.

Plenary

Words are important. Sometimes we forget to say some really important words e.g. thank you, sorry, I love you, please. Try and use these important words today and everyday.

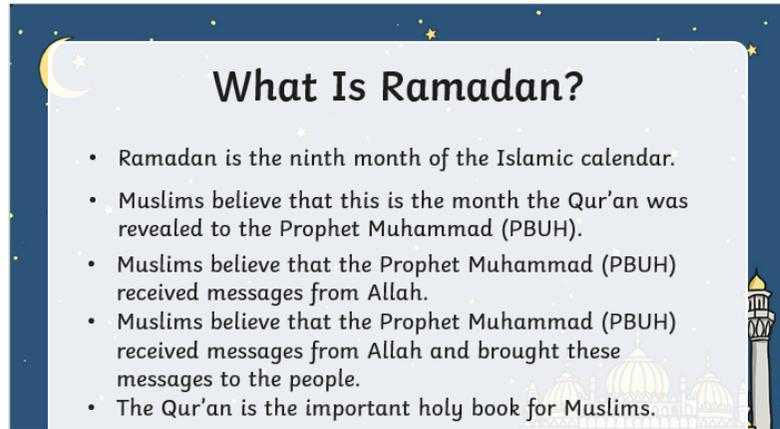
We can learn from Holy books and through the stories and lessons in them we can learn so many things and how to lead a kind and caring life.

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Lesson 6:- What happens at the celebration of Eid-ul-Fitr, and why?

Watch <https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid> videos labelled Preparing for Eid al-Fitr and Celebrating Eid al-Fitr. What events started the celebration of Ramadan and Eid-ul-Fitr?



After watching the video clips think about the different ways in which the Eid-ul-Fitr is celebrated e.g. giving of cards, new clothes, day off school, Mehndi patterns, special meal, seeing family. Which one do you think matters the most? This reminds me of how excited Christians are about Christmas.

During Ramadan Muslims fast (but children don't have to). This means that they do not eat anything during day light hours. Why do you think Muslims do this?

Fasting during the month of Ramadan gives Muslims a wonderful sense of community and that fasting is one of the duties as a Muslim. How do you think it would feel to go without food for a day? What would be the hardest thing about this? What might make it worth it?

Activity:-

Draw a picture of a food that you would find very hard to give up and say why you might feel good if you did manage it.

Have a go at drawing a Mehndi pattern on paper (or your hand!).

Plenary

We will finish this unit of work with some big questions.

What do you think matters most to Muslims at Eid, would it be presents or seeing their families? Receiving or giving? Kindness or eating food? Reading the Qur'an or giving money to help the poor? Presents or prayers? Can you give a simple reason for your answers.

We have learned lots of things about Muslims. There are many similarities between being a Christian and being a Muslim. Can you think of some similarities? e.g. one God, to be kind, to be caring, to look after people, prayer, a holy book, a special place to worship, special days.