

Year 2 Home-school Learning – Week 1 - 13th January 2021. Kings, Queens and Castles – English/Topic plan

	Morning Session	Afternoon Session
<b>Wednesday 13.1.21</b>		This week we will be learning about armour. <b>Read the attached page of armour facts</b> . You are then going to turn these facts into a mini quiz to test someone else in your family. For example, your first question could be; What material was armour usually made out of? Remember to use a question mark at the end of each one and try to think of at least five different quiz questions.
<b>Thursday 14.1.21</b>	<b>Look at page 2 of the Powerpoint</b> , you will see two versions of armour which you are going to look at and compare. The first type of armour was called chain mail armour and the second was plate armour. Discuss what differences you can see. Then draw each type of armour and write at least 4 sentences using <b>conjunctions</b> underneath your drawings to explain the differences you can see between each type of armour. Conjunctions you could use include <b>and, but, because, then, so, if, when, with</b> . For example; <i>Chain mail armour was very strong <b>but</b> the chains were very heavy which made it difficult to move in.</i> Try to use a different type of conjunction in each sentence and highlight them.	Materials experiment – Armour needs to be strong but also moveable. It also needs to be waterproof to protect it from wet weather. Test the following materials to see if they are strong/lightweight/flexible/heavy/thin/light then decide which material you think is the best to use based on your findings. Here is a list of possible materials <b>Plastic, Cardboard, Plasticine, Metal, Fabric</b> – Don't worry if you don't have them all at home, just use what you have (ask adults to help you find the materials and to check they can be used). <b>You can use the table attached to record your results or draw your own table.</b>
<b>Friday 15.1.21</b>	You are going to design your own armour using what you found out about different materials yesterday. Think about the job of armour and what it needs to be able to do, you are going to use this design criteria to design a set of armour that will work for a soldier. Think about the materials you will use and which ones would be best, where the materials should be used and how it will work. Label your design to explain each part and why you have designed it that way. Use the <b>attached image of an armoured soldier to help if needed.</b>	Castle locations – Look at the <b>attached image</b> of the map of the world to see the names of all continents and oceans. Now draw your own map of the world and label each continent and ocean. Now look at the page of castles from around the world and label where these would be on your world map, use an Atlas (or an online version) to help you locate where the countries are. As an extra challenge, pick one of the castles on the <b>castles of the world page</b> and carry out research in more detail about it, you could make a fact page to write down everything you have found out about it.