

<p><u>Communication, Language and Literacy</u></p> <p><u>Phonics</u> The children will secure their recognition of the Phase 3 diagraphs this term e.g oa, ai. The children will practise recognising them in real and nonsense words. Please continue to practise recognition of these sounds. The children will also practise writing words containing them. Children will also practice writing in full sentences during phonics.</p> <p><u>Literacy</u> -We will be covering a variety of work on non-fiction, narratives and poetry. We will be looking at traditional tales and stories related to Spring. Non- fiction texts related to growth and life cycles. There will be regular opportunities for speaking and listening.</p>	<p><u>Mathematics</u></p> <p>Your child will be involved in a variety of mathematical work through play and structured sessions. Areas of learning include:-</p> <p>Writing numbers to 20 and beyond Ordering numbers to 10/20 and beyond More/less Length, weight, time, positional language Number games Addition and subtraction- counting on and back 2D/3D Shapes Problem solving Halving, sharing and doubling</p>	<p><u>Expressive Arts and Design</u></p> <p>Making flowers with variety of medias Observational drawings.</p> <p>Visit from illustrator 13-4-18</p> <p><u>Music</u> - Charanga Plant songs- adding instruments</p>
<p><u>Religious Education-</u></p> <p>We are all unique.</p>	<p>Reception Summer 5 2018</p>	<p><u>Worship-</u> Respect Generosity Humility Friendship leading to Ascension Day Problems and sorting them out Stories from the Bible</p>
<p><u>Physical Development</u></p> <p>PE usually happens every Friday ( long hair needs to be tied back and ear rings removed) Games skills will be developed in the outdoors when and if the weather picks up. Forest schools - Thursdays (see separate letter) Dough Disco</p>	<p><u>Understanding the world</u></p> <p>Growth Plants- labelling plants- What do plants need to survive? Life Cycles <u>ICT</u> Internet games Tablet work Pic-collage of Spring</p>	<p><u>Personal, Social, Emotional Development</u></p> <p>Health and self-care</p> <p>Do Be Values</p> <p>Swan time</p>

