

SUMMARY OF WORK – RECEPTION AUTUMN 1 2018

Topic – Ourselves and the children's interests

Welcome to the SWANS class. We are very excited about this term and getting to know the children really well. So far the children have settled well into school. They are enjoying playing with each other and learning the school routines. Over the page is the areas we intend to cover this term!

Further Information

>A meeting to explain the Reception year will take place on Wednesday 12th September at 2.30pm. If you are unable to attend the meeting a letter to summarise the main points will be sent home.

>A few children will be chosen on a Monday to tell their news from the weekend or show something of interest. We ask the children NOT to bring in toys unless it is/or has been their birthday. Leaflets of places they have been or relevant artefacts would be welcomed. It will not be possible to hear every child every Monday but we intend to make it as fair as possible.

> Please note that your child will be involved in a 20 minute phonic session daily, starting 17th September. A sound book will be sent home on Monday 17th in a special plastic wallet. Please look at the new sound daily and help your child recognise and form the letter correctly. The children will learn an action for each sound. I will talk about the teaching of phonics during next week's meeting but if you have any questions before pop in to see me.

>Words to learn will be sent home shortly. Please play memory games with the children to help them learn the words. They will be sent out on a Monday and collected in on the Friday. These will not be tested, they are there as extra support to link in with what we are teaching in phonics.

>A name card will also be sent home. On one side it has arrows to indicate how we form the letters in school. This may be confusing for the children so please use the other side to help your child write their name. Tracing and copying onto paper would be great. If your child struggles or has a long name, focus on one letter at a time. If your child can already form their name please check they are forming the letters correctly and starting in the right places. This is important for the future when they will learn how to join their letters. You can move onto teaching your child their surname if they are secure on their first.

>PLEASE ENSURE THE SOUND BOOK IS IN YOUR CHILD'S WALLET DAILY SO NEW SOUNDS CAN BE ADDED

>We will be working indoors and outdoors on a free flow system during most sessions so please ensure your child has a thick coat daily. Also please encourage your child to practise fastening his/her coat. Thank you - It gets very cold out there! As we move into Autumn/Winter your child will need gloves and hats (named)

>We will spend a lot of time playing with your children and modelling how to use the classroom and outdoor area independently and safely. We will talk to the children about how we can access the areas whilst in school only. Therefore please can you help reinforce this after school by ensuring your child/siblings do not play with the outdoor equipment e.g, the giant scale, Thank you!

>This year your child's Reception year will be captured with an online system that you will be able to have access to via a link. Further information will be sent home soon.

>A separate letter regarding Forest Schools will be sent out later this term and how we intend to timetable it will be covered in next weeks meeting.

Sorry to bombard you with information.

Thank you very much for your support.

Please feel free to come and ask me about anything at the end of the day.

D Gamble

<p><u>Literacy</u></p> <p><u>Phonics</u> Sounds- s a t p i n m d o c k c k e u r h b f f l ll ss Tricky words (reading) - I, it, is, in, at, and, dad, mum, can, to, the, me, yes, no, go, up, he <u>Literacy</u> - We will be covering a variety of work on non-fiction, narratives and poetry. Nursery rhymes and rhyming words. Poems and stories. Learning to form letters correctly. Pencil control. There will be regular opportunities for speaking and listening.</p> <p><u>Religious Education</u>- Harvest Special People. Which people are special and why?</p>	<p><u>Mathematics</u></p> <p>Your child will be involved in a variety of mathematical work through play and structured carpet sessions. Areas of learning include:- Recognition of numbers of personal significance. Recognition of numbers 1-5 (gaining an understanding of the value of a number) Touch counting.</p>	<p><u>Expressive Arts and Design</u></p> <p>Mark making in different medias e.g sand, shaving foam Using the outdoor easel independently. Accessing and using the indoor creative area independently. Painting self portraits <u>Music</u> -listening games, copying beats and patterns, clapping games, nursery rhymes and Harvest songs.</p>
<h1>Reception</h1> <h2>Autumn 1</h2> <h3>2018</h3>		
<p><u>Physical Development</u> (please tie long hair back) <u>Games</u> -stop start activities and different ways of moving. <u>Apparatus</u>- The children will have opportunities to use the apparatus in school. Please note there will be no set day for PE during this term.</p>	<p><u>Understanding the world</u></p> <p>My home/my family Body parts Senses <u>ICT</u> Learning how to use the computer area and the resources in it independently.</p>	<p><u>Worship</u>- A new school year/A new start Daily life/school home Ourselves Friendship Do unto others as you would have them do unto you. Thankfulness Caring/unselfishness</p>
<p><u>Personal, Social, Emotional Development</u></p> <p>Rules Listening games Learn how to use the classroom activities independently and sensibly.</p>		