

<p><b>English (Reading, Writing, Speaking and Listening)</b></p> <p>We will be studying instructions and persuasive writing focussed on Mo Willems' 'Pigeon' series and poems based on our senses. We will also complete a 'Talk for Writing' unit based upon a well-known fairy tale which the children can then adapt to create their own version. There will be lots of opportunity to write and use the skills we learn in our SPAG lesson. In our weekly SPAG lesson we will be continuing to look at using adjectives and introducing question marks in our writing. Children will be encouraged to use these in all their writing. Please hear your child read at least 3 times a week and ask them lots of questions about the text.</p> <p>Please help your child to learn their tricky word spellings in the back of their reading record books. This will really help them with their confidence in their own writing. Please feel free to mark off words they can spell.</p> <p>Library books may be changed on any day of the week as this is completed by volunteers. Please keep books in book bags so that they can be swapped easily.</p>	<p><b>Maths</b></p> <p>A daily Maths lesson will have a strong emphasis on mental and oral maths. Work will include:</p> <ul style="list-style-type: none"> <li>Counting forwards and backwards to 50</li> <li>reading and writing numbers up to 100</li> <li>Tens and ones</li> <li>adding 10 to any number</li> <li>completing additions and related subtractions</li> <li>using number bonds to support subtractions</li> <li>telling the time (o'clock and half past)</li> <li>fractions of 2D shapes</li> <li>3D shapes and their properties</li> </ul>	<p><b>Science</b></p> <p>In science we will be learning about different animals from around the world and comparing their structure to humans, spotting similarities and differences. We will be thinking about grouping animals according to what they eat.</p>
<p><b>History</b></p> <p>We will be looking at the Voyage of Christopher Columbus and finding out about what he discovered. We will create a fact file about Christopher Columbus.</p>	<p><b>Spring term 3 and 4 2018</b></p> <p><b>Year 1</b></p> <p><b>"Around the World."</b></p>	<p><b>PE</b></p> <p>On Mondays the children will have a Multisport session with a coach from Progressive sports. The children will be continuing to focus on throwing and catching skills and participating in team games. On Tuesday the children will have a dance lesson delivered by Progressive Sports looking at dances from around the world. On Friday afternoons the children will be taking part in Forest schools sessions. A separate letter will be sent out with details about this.</p>
<p><b>Geography</b></p> <p>We will be looking at the book 'Gregory Cool' and learning about the countries of Trinidad and Tobago in the Caribbean. We will be finding differences and similarities between these countries and the UK and learning key facts about each.</p>	<p><b>Computing</b></p> <p>We are illustrators</p> <p>We will be using the tablets to create pictures of animals from around the world. We will be experimenting with different design programmes and learning how to save and retrieve our work. We will discuss esafety issues when we use the internet to look for examples of animal pictures.</p>	<p><b>Art</b></p> <p>We will be exploring two different artistic techniques including collage and watercolour painting. We will be using these techniques to depict a variety of animals from around the world.</p>
<p><b>RE</b></p> <p>In RE we will be continuing our work on 'Why Christians give presents', thinking about the visit from the Wise Men to Baby Jesus.</p> <p>In Worship we will be thinking about differences, winter, The Trinity, Compassion and Jesus' Jobs.</p>	<p><b>PSHE</b></p> <p>Developing self-confidence</p> <p>Getting older</p> <p>Friendships</p> <p>Teasing and bullying</p> <p>Cultural Diversity</p>	<p><b>Music</b></p> <p>Following the Charanga Music scheme we will be learning about how we can make long and short sounds with our voices or with a variety of instruments. We will be creating rhythms using a combination of long and short sounds and using our own symbols to record written rhythms.</p>
<p><b>Design Technology</b></p> <p>We will look at bridges from around the world, and then design a bridge to go over the Trent running through Newton Solney. The children will look at a variety of structures and then plan their own. We will then test the bridges and evaluate their designs.</p>		