

<p><b><u>English (Reading, Writing, Speaking and Listening)</u></b></p> <p>An English lesson will take place each day. A variety of activities including reading, writing and discussion based tasks will help the children to explore focus texts. We will be looking at non-fiction, poetry and stories with familiar settings as well as books relating to the current topic. A weekly "Spelling, Punctuation And Grammar" (SPAG) lesson will take place each week. This will concentrate on sentence structure to begin with, especially using full stops and capital letters.</p> <p>Please hear your child read their reading book at least 3 times a week. Talk about the book with your child and encourage them to give an opinion on the story that they have been reading.</p>	<p><b><u>Maths</u></b></p> <p>A daily Maths lesson will have a strong emphasis on mental and oral maths. Work will include:</p> <ul style="list-style-type: none"> <li>• knowing number names and reciting numbers in order to at least 20, counting at least 20 objects and then up to 100. Please help your child to say the teen numbers correctly e.g. sixteen not sixty.</li> <li>• recalling pairs of numbers which total 10</li> <li>• counting on and back in 1's, 2's, 5's and 10's,</li> <li>• more than, less than</li> <li>• addition and subtraction</li> <li>• introductory work on tens and units e.g. <math>10 + 2 = 12</math> <math>12 - 2 = 10</math></li> <li>• time - o'clock</li> </ul>	<p><b><u>Science</u></b></p> <p>In science the children will be looking at materials and their properties. They will need to find out which material is the best for keeping dry Barnaby Bear's luggage while he is travelling around the world. They will be considering how to make a 'fair test' experiment and recording their findings in a table.</p>
<p><b><u>History</u></b></p> <p>We will be looking at seashores from the past and the present and thinking about any changes and similarities between the different times. The children will be using historical sources to find out further information.</p>	<p><b><u>Autumn term 1 and 2 2017</u></b></p> <p><b><u>Year 1</u></b></p> <p><b><u>"Journeys and Transport."</u></b></p>	<p><b><u>Art</u></b></p> <p>We will be creating collage pictures with a variety of seashells to create our own seaside pictures. The children will also be designing their own treasure map square for use with the beebots in our computing lessons.</p>
<p><b><u>Geography</u></b></p> <p>To link with our History work we will be looking at the key features of seashores and learning about identifying human and geographical features. We will also be looking at world maps and beginning to learn about the different continents and oceans.</p>	<p><b><u>Computing</u></b></p> <p>We will be introducing the children to the word "algorithms" and explaining that this is a set of instructions that can be given to a digital device. The work this term will be based on finding some buried treasure. We will start by giving instructions to each other whilst pretending to be robots. We will then move on to programming our small robots the "Beebots", recording their algorithm and correcting it when necessary to reach the location of the treasure.</p>	<p><b><u>Music</u></b></p> <p>Following the Charanga music scheme we will be learning about how to find the pulse of a piece of music and exploring lots of different rhythms. We will be learning the song 'Hey you' and playing games to find the pulse of the piece and create our own rhythms to go with the song. We will also be learning songs for our Harvest Festival service.</p>
<p><b><u>RE</u></b></p> <p>We will be thinking about the New Term, Small things matter, Harvest and Sharing, Journeys in the Bible, Ourselves, Colour. Prayer, Friendship, Remembering and Christmas in Collective Worship.</p> <p>We will be learning about what it means to belong to a group or family and thinking about how we celebrate Harvest and saying Thank you. We will move on to think about why we give gifts at Christmas time.</p>	<p><b><u>PSHE</u></b></p> <p>Golden rules. Rules for the classroom. "Do be Values." Rules for the use of the computers and tablets. To understand the importance and need for rules. Co-operating and Fairness Kind and Unkind behaviour</p>	<p><b><u>PE</u></b></p> <p>On Mondays the children will have a Multisport session with a coach from Progressive sports. The children will be working on their basic movements of throwing and catching, as well as participating in team games. On Tuesday the children will have a gymnastics lesson delivered by Progressive Sports. On Friday afternoons the children will be taking part in Forest schools sessions. A separate letter will be sent out with details about this.</p>