

**Newton Solney Church of England
(Aided) Infant School**



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12th October 2017

Dear Parent/Carers,

We have been reviewing our Handwriting Policy and have decided to teach the children joined up handwriting from Reception class. The children in Reception will be taught two letter blends e.g. ee, oi with the letters joined up right from the beginning. In Year 1 the children will be encouraged to join more letters/whole words e.g. the, she, and in Year 2 the children will move naturally into joining whole words all the time.

We have found this computer font so the children can practise their spellings and letter patterns on computer generated paper and will also get used to seeing letters joined up on labels around school. We have decided to join all letters and the children are enjoying writing the curly g, y, j and y! The f on the computer font does not join quite as we would wish but the children will be taught to curl the f like this *f*. Here is the full alphabet:-

abcdefghijklmnopqrstuvwxyz

When children first start to learn joined up handwriting (in Year 2) often their writing becomes untidy but quickly improves as they get used to the joins. The hope is that now we have decided to start the children joining letters sooner the whole process will become easier for them. I have included some really useful handwriting exercises to practise on a separate sheet. For Year 1 and 2 the joined cccccc is an essential join to master and does need a lot of practise. Thank you for your help.

Do come into school to see me or a class teacher, preferably at the end of afternoon school, if you have any concerns or queries.

Yours sincerely

H.P.S. Elks

Mrs. Heidi Elks.
Head Teacher

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o o o o o o o o o o o o o o o o

oo oo oo oo oo oo oo oo oo oo oo oo oo oo oo

sh sh sh sh sh

ch ch ch ch ch

ng ng ng ng ng

he he he he he

she she she she

th th th th th

the the the the

at at at at at

cccc

co co co

ca ca ca

cg cg cg

cd cd cd

ci ci ci

cl cl cl

cr cr cr

cn cn cn

cm cm cm

er er er

oi oi oi

ar ar ar

ch ch ch

th th th

the the

was was