



Newton Solney C of E Infant school Catch-up funding - Planned Expenditure

Amount of funding: £80 per pupil x 59 pupils (on October census day) = £4,720

Rationale:

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Newton Solney C of E Infant School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the Education Endowment Foundation (EEF) and used assessments of both children's academic and personal development needs to inform our decisions. As we believe that reading is fundamentally important to all children and their ability to learn across the curriculum our rational on how to spend this fund is based around reading and phonics.

The table below outlines our intentional spend with a rationale accompanying each decision.

EEF recommended strategy	EEF Rationale	Specific implementation at Newton Solney C of E Infants School	Cost	Expected impact
One to one and tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.' 'In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.	Daily 1:1 reading/phonics/SPAG with targeted children with additional books purchased to support the decoding of digraphs and trigraphs. Additional reading books purchased to support early reading skills and to ensure that children can take suitable books home to be supported by parents.	£10.75 per hour x 6 hrs per week X 25 weeks = £1612.50 Reading books = £400	By increasing targeted children's time spent reading/Phonics/SPAG 1:1 with an adult, we expect to close gaps in reading progress. By providing an even greater range of phonics based reading books gaps in learning can be filled with specific books. By providing a wider range of suitable books for early years children will be able to read the books in order and at home for parental support. Specific books can be given to children to help to fill gaps in learning in all year groups.

Access to technology	'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'	The purchase and implementation of online learning platform 'SumDog' Purchase 10 new ipads	Sumdog (Maths, Spelling and Grammar) = £135 one year subscription Purchase of 10 ipads for use in small groups/whole class in the classroom.	By ensuring that children have access to quality, fun online maths and spelling practise at school and at home, supplementing the learning they are doing in school, with challenges and tasks set by the teacher at their level, we are expecting the impact to be accelerated progress in maths and spelling. Group sets of ipads will be available for all classes to access the online learning platforms:- Sumdog and Purple Mash. The more confident children can be using the ipads and apps in the classroom will make it easier to use the same apps at home if needed.
Supporting parents and carers	'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful - for example, offering advice about effective strategies for reading with children.'	The purchase of additional sets of phonic based reading books to enable school to have a ready supply of books that can be used in school and also enough for children to take home allowing for book 'quarantine' rules.	£400 - range of phonic based reading books for each level of ability/year group	By ensuring that all children are able to access a wide range of phonetically matched reading books at both home and school simultaneously, and by providing parents with the resources to continue to practise phonic reading at home, we expect the impact to be accelerated improvement in the children's reading and phonics ability. This is particularly targeted at Reception children and the lower ability Year 2 children.

Expenditure	Cost
Cost of Teaching assistant 1 day a week for 25 weeks	£1612.50
ipads	£2,645.00
SumDog online platform	£135.00
Reading books	£400
Total	£4,792.5