



Newton Solney Church of England (Aided) Infant School

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Newton Solney Infant School

Sex Education Policy

Introduction

Newton Solney school is committed to the teaching of Sex Education within the context of the PSHE and Citizenship Curriculum and Science. Situations naturally arising within school and the wider community are used positively e.g. birth of baby brother or sister, birth of animals on nearby farms. Newton Solney believes that sex education in this school will be developmental and a foundation for further work at KS2 and preparation for adult life.

Aims

We aim to deliver sex education that:

- is developmental and appropriate to the age and stage of the child
- provides factual knowledge and encourages the explanation of facts
- encourages awareness, respect and responsibility for ourselves and others
- encourages discussion and debate

A Sequence for Teaching Sex Education

Reception and Year 1

- people in my life – what they do for me and what I do for them
- keeping safe – dangers I might come up against and saying no
- keeping healthy
- my body and other people's bodies – similarities and differences
- the beginning of life – me, animals and plants
- growth in people, animals and plants

Year 2

- changes as we grow
- keeping safe
- caring for myself – hygiene
- people who help me to care for myself

Equal Opportunities

Teachers ensure that all pupils have equal opportunities to access the Sex Education curriculum regardless of race, gender or ability.

Work is matched to pupils' abilities and prior achievements; this ensures that all children, including the able and talented and those on school support and school support plus, are appropriately challenged.

Teaching Methods

This work will be covered in PSHE, circle time and science.

Child sexual abuse

The school has a child protection and safeguarding policy which is available on request.

The school has an Anti Bullying policy, which is closely followed if any complaint is made on this issue by either a parent or a child. This policy is available on request.

Confidentiality

As general rule the teacher or member of staff concerned will maintain a child's confidentiality. If this person believes that a child is at risk or in danger, she/he is to talk to the Headteacher/Child protection Officer before any decision is made.

Child Protection.

Please see separate Child Protection Policy. If a member of staff is concerned about a child he/she must fill in a "Cause for concern" sheet and discuss it with the Child Protection officer or deputy.

Policy Development and Review

This policy was reviewed and amended by staff in July 2018 and approved by the governors Teaching and Learning Committee in October 2018.

Heidi Elks