



## Newton Solney Church of England (Aided) Infant School

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### Newton Solney Church of England (V.A.) School

#### Anti-Bullying & Anti-Cyberbullying Policy

##### Introduction

Bullying is defined as deliberately hurtful behaviour (either physical, verbal or emotional) which may be repeated over a period of time. It is totally unacceptable behaviour.

Cyber bullying is any form of bullying which takes place online or through smartphones and tablets. It includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation.

##### Aims

At Newton Solney School we aim to provide a safe, supportive and caring environment. We are, therefore, committed to doing all we can to prevent incidents of bullying, including cyber bullying, and to providing a consistent school response to any bullying incidents which do occur. All those connected with the school are made aware of our opposition to bullying.

##### Implementation

Positive behaviour is always encouraged at Newton Solney School. Within the school curriculum we raise an awareness of both acceptable and unacceptable behaviour, including on line behaviour. Children are made aware that every action has a consequence. We also ensure that bullying is discussed during PSHE lessons, assemblies and general class time. The children are aware of the school's definition of bullying and Year 2 children receive a child friendly Anti-bullying leaflet if and when it is needed.

(See Appendix A)

Any incident of bullying, suspected or reported, will be dealt with immediately by the member of staff concerned and bullying incident report form used (**Appendix** )

Evidence of repeated incidents will be recorded and brought to the attention of an appropriate member of staff. The Headteacher will interview all concerned and will record the incident. If it is an incident of cyber bullying then copies of any published material will be taken. Parents will be informed of the occurrence at the end of the school day or as soon as possible either face to face or

by telephone. If three major incidents occur parents will be involved and a personal behaviour plan will be designed. If this is not adhered to the child may be excluded.

### Playground behaviour

This school expects the highest standards of behaviour from pupils and staff at play times and lunch times;

- children are expected to keep to areas where they can be seen by supervisors
- at the first bell at playtime children tidy away equipment
- at the second bell children stand quietly and come into school in an orderly and safe manner
- following our 'Do Be Values' which are displayed all around the school

### Unacceptable behaviour during playtimes is dealt with as follows:

- for minor offences children stand against playground wall for a specified, realistic length of time for "time out", usually 2 minutes or walk with a member of staff around the playground.
- major incidents of aggressive or unacceptable behaviour are to be recorded in the school behaviour book and referred to the Headteacher/senior teacher/class teacher. The parents of the child involved are to be informed of the occurrence at the end of the school day or as soon as possible either face to face or by telephone.
- If three major incidents occur parents will be involved and a personal behaviour plan will be designed. If this is not adhered to the child may be excluded.

### The role of the Headteacher

The Headteacher sets the climate of mutual support and praise for success. She ensures that all children know that bullying is wrong and is totally unacceptable behaviour within the school and at home e.g. cyber bullying. It is the responsibility of the Headteacher to implement the school anti-bullying strategy and to ensure that all staff are aware of the policy and procedures.

### The role of teachers and teaching assistants

Teachers and teaching assistants, through their teaching and by example, will establish a climate of trust and respect for all. Any incident of bullying will be taken seriously and dealt with promptly following the established procedures.

### The role of midday supervisors

Midday Supervisors will carefully observe the children's behaviour and deal with any incidents in the established way. Any incidents of bullying will be reported to the class teacher concerned and midday supervisors are contracted until 1.10pm to ensure that a thorough handover can be taken place.

### The role of the pupil

Pupils are made aware of the “Diamond Rules” and the “Do be Values”. They understand that any incident of bad behaviour/bullying, including cyber bullying, must be reported to a member of staff.

#### The role of governors

The governing body supports the Headteacher in all attempts to eliminate bullying from our school.

#### The role of parents

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their children to be responsible members of the school community. If they are concerned about any issue or incident they should contact the school at the first instance.

#### Child Protection.

Please see separate Child Protection Policy. If a member of staff is concerned about a child he/she must fill in a “Cause for concern” sheet and discuss it with the Child Protection officer or deputy.

#### Monitoring and review

This policy is promoted and implemented throughout the school. It is monitored regularly by the headteacher, staff and governors. It will be reviewed in 3 years time.

Agreed by staff May 2018

Approved by governors September 2018