

Newton Solney C of E Infant School.

Remote education provision: information for parents.

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff have planned lessons with remote learning in mind and so plans can be sent home as soon as we are informed that a child is self isolating. There will be a timetable sent home and so the work that will be sent out by email/Tapestry/Website will reflect the timetable taught in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and Music. Children at home are encouraged to go outside for exercise and to watch PE style videos for children e.g. Yoga bugs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including videos and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approx 3/4 hours a day - but this very much depends on the child and the family circumstances e.g. if parents are working full time from home. Younger children work best with short bursts of teaching/input/activity.
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Accessing remote education

How will my child access any online remote education you are providing?

We will use the school website to post plans for Year 1 and 2.
We will use Tapestry to post plans for Reception class.
We will use Tapestry for all year groups to access videos.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents will be questioned if they have access to digital devices and access to the internet. School will be able to lend out a school tablet to pupils if needed. A form will need to be filled in first.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Detailed lesson plans for parents/carers to access with resources attached
- Recorded teaching (video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas,

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We hope that all our pupils will, with their parents/carers help, be able to access the curriculum as it is sent home. We appreciate that home circumstances will dictate the extent of each child's engagement. We hope that all pupils will receive parental support, for example, setting routines to support their child's education, joining the Teams twice weekly class meetings.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Completed pupils work that is posted on Tapestry will be commented on by teachers. Staff will stay in contact with families and will phone families who are not posting any work at all or appear to not be engaging with home learning. Families will be contacted if they do not join the Teams Class meetings.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes Our approach to feeding back on pupil work is as follows:

When work is posted on Tapestry then staff will comment on the work and if appropriate set a new target or something to practise. Written work, especially in Year 2, can be marked by self assessment using the provided marking sticker.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Homelearning work will be provided that is accessible and suitable for all children. Staff will make videos with certain children in mind for e.g. extra work in Phonics.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Staff have planned lesson with remote learning in mind and so plans can be sent home as soon as we are informed that a child is self isolating. There will be a timetable sent home and so the work that will be sent out by email/Tapestry/Website will reflect the timetable in school.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and Music. Children at home are encouraged to go outside for exercise and to watch PE style videos for children e.g. Yoga bugs.