

## Pupil Premium Statement 2020/2021.

Newton Solney C of E Infant School receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals, for any Looked After Children and for children who have received the Pupil Premium Grant in the last six years (Ever 6).

We are required to publish online information about how we have used the premium.

For the academic year 2020/21 we will receive £1,345 in Pupil Premium Funding per eligible child.

At Newton Solney, the governing body have decided that this grant should be spent to support the following:

- To ensure that the children who qualify for Pupil Premium have their needs clearly identified and their progress closely monitored through school
- For children entitled to Pupil Premium to attend school trips free of charge
- To enable the school to employ a full time teaching assistant in the Reception class who can then be released to support individual children
- To provide short-term intervention programmes

At Newton Solney we ensure that:

- Teaching and learning opportunities meet the needs of all of the pupils regardless of whether they are receiving Pupil Premium funding
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being in need of support
- Limited funding means that not all children receiving Pupil Premium funding will be in receipt of pupil premium interventions at any one time.

In previous years the main outcomes of this additional funding were as follows:

- In 2016, 2017, 2018 100% of the eligible pupils in Year 2 achieved Expected or Exceeding in Reading, Writing, Maths and GAPS
- In 2019 100% of the eligible pupils in Year 2 achieved Expected in Reading, Writing, Maths and GAPS
- Additional intervention support was also made available to a range of other underachieving or SEN pupils
- Attendance for children receiving Pupil Premium is consistently above National average

- At Newton Solney we ensure that teaching and learning opportunities meet the needs of all of the pupils regardless of whether they are receiving Pupil Premium funding
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being in need of support
- Limited funding means that not all children receiving Pupil Premium funding will be in receipt of pupil premium interventions at any one time.

<b>1. Summary Information</b>		
<b>School: Newton Solney Church of England (Aided) Infant School</b>		
<b>Academic Year: 2017-2018</b>	<b>Total PP budget: £5,280</b>	<b>Number of pupils eligible for PP: 4</b>
<b>Academic Year: 2018-2019</b>	<b>Total PP budget: £3.960 + £500 PP+</b>	<b>Number of pupils eligible for PP: 3</b>
<b>Academic Year: 2019-2020</b>	<b>Total PP budget: £5,280 + £1000 PP+</b>	<b>Number of pupils eligible for PP: 4</b>
<b>Academic Year: 2020-2021</b>	<b>Total PP budget: £5,380 + £1000 PP+</b>	<b>Number of pupils eligible for PP: 4</b>
<b>2. Current Attainment information cannot be published because it relates to just one pupil in a year group and would therefore be identifiable. This information is held confidentially in school.</b>		

<b>3. Barriers to future attainment (for pupils eligible for PP)</b>	
<b>In-school barriers (<i>issues to be addressed in school</i>)</b>	
<b>A.</b>	<b>Speech and Language</b>
<b>B.</b>	<b>Social and Emotional</b>

<b>4. Outcomes (desired outcomes and how they will be measured)</b>	<b>Success Criteria</b>
<b>Early speech and Language help is offered</b>	<b>Children are progressing with their speech and language</b>
<b>Social and Emotional help is offered</b>	<b>Children are progressing with their social and emotional abilities</b>

**5. Planned Expenditure: academic year 2021/2022:**

The headings below outline how pupil premium funding is being used to improve classroom pedagogy for all pupils and to provide targeted support for whole school strategies. Where possible targeted support for pupils is outlined but where this would identify an individual pupil/s this information is held in school rather than being published.

**I. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Evidence and rationale for this approach</b>	<b>Monitoring and evaluation strategies to be used to ensure effective implementation</b>	<b>Staff Lead</b>	<b>Review of implementation</b>
<b>Individual children receive 1:1 Speech and Language support and Emotional support</b>	<b>Additional TA hours offered in the Reception class.</b>	<b>Children who come into the Reception class can be helped with their speech and language skills from the start. They can also receive emotional support.</b>	<b>Development Matters to be used to assess children's development in these areas</b>	<b>DG HE</b>	
<b>TA to work with child/ren to model behaviour, emotions and social interactions</b>	<b>Additional TA hours offered in the Reception class.</b>	<b>Children who come into the Reception class can be helped to understand acceptable behaviour. They also need help to understand their feelings and understand social interactions</b>	<b>Class teacher to direct TA who to work with and activities designed to help behaviour, emotions and social interactions</b>	<b>DG HE</b>	
<b>Children are given the opportunity to learn how to play a variety of games and how to lead these themselves</b>	<b>PE sports coach is employed to lead games and to encourage children to lead their own games</b>	<b>Children need to learn to play and share together</b>	<b>Behaviour at playtimes to be monitored</b>	<b>HE</b>	
<b>School visits are funded</b>	<b>School visits are funded for all pupil premium children</b>	<b>All children have the same opportunities</b>	<b>All children attend all school visits</b>		
<b>1 after school club session is funded</b>	<b>1 after school session is funded for all pupil premium children</b>	<b>All children have the same opportunities</b>	<b>All children have the opportunity to attend a sports club</b>		

**6. Review of expenditure****Previous academic year: 2020-2021****I. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact</b>	<b>Lessons Learned</b>	<b>Cost</b>
<b>1:1 support and small group work to be carried out in the Reception class</b>	<b>Increased TA hours to full time</b>	<b>Children are given the opportunity to develop as soon as they enter school</b>	<b>Speech and Language support was successful. Children need to learn how to play and share together</b>	<b>£6,330</b>
<b>School visits are funded</b>	<b>School visits are funded for all pupil premium children</b>	<b>All children have the same opportunities</b>	<b>All children attend all school visits</b>	<b>Not applicable due to Covid 19</b>
<b>1 after school club session is funded</b>	<b>1 after school is funded for all pupil premium children</b>	<b>All children have the same opportunities</b>	<b>All children have the opportunity to attend a sports club</b>	<b>£50</b>

