



# Newton Solney Church of England (Aided) Infant School

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## Newton Solney Church of England (V.A.) School

### Anti-Bullying Policy

#### Introduction

Bullying is defined as deliberately hurtful behaviour (either physical, verbal or emotional) which may be repeated over a period of time. It is totally unacceptable behaviour.

#### Aims

At Newton Solney School we aim to provide a safe, supportive and caring environment. We are, therefore, committed to doing all we can to prevent incidents of bullying, including cyber bullying, and to providing a consistent school response to any bullying incidents which do occur. All those connected with the school are made aware of our opposition to bullying.

#### Implementation

Positive behaviour is always encouraged at Newton Solney School. Within the school curriculum we raise an awareness of both acceptable and unacceptable behaviour, including on line behaviour. Children are made aware that every action has a consequence. We also ensure that bullying is discussed during PSHE lessons, assemblies and general class time. The children are aware of the school's definition of bullying and Year 2 children receive a child friendly Anti-bullying leaflet if and when it is needed.

(See Appendix A)

Any incident of bullying, suspected or reported, will be dealt with immediately by the member of staff concerned.

Evidence of repeated incidents will be recorded and brought to the attention of an appropriate member of staff. The headteacher will interview all concerned and will record the incident. If it is an incident of cyber bullying then copies of any published material will be taken. Parents will be informed of repeated or serious incidents.

Please refer to Behaviour and Discipline Policy.

#### The role of the headteacher

The headteacher sets the climate of mutual support and praise for success. She ensures that all children know that bullying is wrong and is totally unacceptable behaviour within the school and at home e.g. cyber bullying. It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff are aware of the policy and procedures.

### The role of teachers and teaching assistants

Teachers and teaching assistants, through their teaching and by example, will establish a climate of trust and respect for all. Any incident of bullying will be taken seriously and dealt with promptly following the established procedures.

### The role of midday supervisors

Midday Supervisors will carefully observe the children's behaviour and deal with any incidents in the established way. Any incidents of bullying will be reported to the class teacher concerned.

### The role of the pupil

Pupils are made aware of the "Golden rules" and the "Do be Values". They understand that any incident of bad behaviour/bullying, including cyber bullying, must be reported to a member of staff. School helpers and "Red Bibs" also provide help and support to any children in need.

### The role of governors

The governing body supports the headteacher in all attempts to eliminate bullying from our school.

### The role of parents

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their children to be responsible members of the school community. If they are concerned about any issue or incident they should contact the school at the first instance.

### Child Protection.

Please see separate Child Protection Policy. If a member of staff is concerned about a child he/she must fill in a "Cause for concern" sheet and discuss it with the Child Protection officer or deputy.

### Monitoring and review

This policy is promoted and implemented throughout the school. It is monitored regularly by the headteacher, staff and governors. It will be reviewed in 3 years time.

Agreed by staff September 2015

Approved by Governors 23<sup>rd</sup> November 2015