

Pupil Premium Statement 2016/2017.

Newton Solney C of E Infant School receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals, for any Looked After Children and for children who have received the Pupil Premium Grant in the last six years (Ever 6).

We are required to publish online information about how we have used the premium.

For the academic year 2016/17 we will receive £1,320 in Pupil Premium Funding per eligible child.

At Newton Solney, the governing body have decided that this grant should be spent to support the following:

- To ensure that the children who qualify for Pupil Premium have their needs clearly identified and their progress closely monitored through school
- For children entitled to Pupil Premium to attend school trips free of charge
- To enable the school to employ a full time teaching assistant in the Reception class who can then be released to support individual children
- To provide short-term intervention programmes

At Newton Solney we ensure that:

- Teaching and learning opportunities meet the needs of all of the pupils regardless of whether they are receiving Pupil Premium funding
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being in need of support
- Limited funding means that not all children receiving Pupil Premium funding will be in receipt of pupil premium interventions at any one time.

In previous years the main outcomes of this additional funding were as follows:

- In 2012 100% of the eligible pupils in Year 2 achieved Level 2B+ in Reading, Writing and Mathematics, making good or better progress from their Reception year
- There were no eligible pupils in Year 2 in 2013 or 2014
- In 2015 100% of the eligible pupils in Year 2 achieved Level 2B+ in Reading, Writing and Mathematics, making good or better progress from their Reception year
- In 2016 100% of the eligible pupils in Year 2 achieved Expected or Exceeding in Reading, Writing, Maths and GAPS
- Additional intervention support was also made available to a range of other underachieving or SEN pupils
- Attendance for children receiving Pupil Premium is consistently above National average

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1. Summary Information

School: Newton Solney Church of England (Aided) Infant School

Academic Year:
2016-2017

Total PP/Ever 6 budget:
£5,280

Number of pupils eligible for PP/Ever 6:
4

2. Current Attainment information (KS1 SATs results for 2016) cannot be published because it relates to just one pupil and would therefore be identifiable. This information is held confidentially in school.

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school)

A. Speech and Language

B. Social and Emotional

4. Outcomes

Success Criteria

Early speech and Language help is offered in all classes to those children identified as needing additional support

Children are progressing with their speech and language

Social and Emotional help is offered in all classes to those children identified as needing additional support

Children are progressing with their social and emotional abilities

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5. Planned Expenditure: academic year 2016/2017: £5,280					
The headings below outline how pupil premium funding is being used to improve classroom pedagogy for all pupils and to provide targeted support for whole school strategies. Where possible targeted support for pupils is outlined but where this would identify an individual pupil/s this information is held in school rather than being published.					
Desired outcome	Chosen action/approach	Evidence and rationale for this approach	Monitoring and evaluation strategies to be used to ensure effective implementation	Staff Lead	Review of implementation
Individual children receive 1:1 Speech and Language support and Emotional support	Additional TA hours offered in the Reception class.	Children who come into the Reception class can be helped with the speech and language skills from the start. They can also receive emotional support.	Development Matters to be used to assess children's development in these areas	DG HE	
Children are given the opportunity to learn how to play a variety of games and how to lead these themselves	Mid-day supervisor is employed to lead games and to encourage children to lead their own games	Children need to learn to play and share together	Behaviour at playtimes to be monitored	HE	
School visits are funded	School visits are funded for all pupil premium children	All children have the same opportunities	All children attend all school visits	HE	
PP Children receive milk daily	PP children receive milk daily	All children have the same opportunities		HE	

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2015-2016

Desired outcome	Chosen action/approach	Estimated impact	Lessons Learned
1:1 support and small group work to be carried out in the Reception class	Increased TA hours to full time	Children are given the opportunity to develop as soon as they enter school	Speech and Language support was successful. Children need to learn how to play and share together
School visits are funded	School visits are funded for all pupil premium children	All children have the same opportunities	All children attend all school visits
Milk for PP children	School pays for PP children to receive milk from their 5th birthday	All children have the same opportunities	All children have the same opportunities
PP children are offered one free after school club session	School pays for PP children to attend one after school sports club of their choice run by Premier Sports	All children have the same opportunities	All children have the same opportunities

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>