

1. Summary Information

School: Newton Solney Church of England (Aided) Infant School

**Academic Year:
2016-2017**

**Total PP budget:
£3,960**

**Number of pupils eligible for PP:
3**

- At Newton Solney we ensure that teaching and learning opportunities meet the needs of all of the pupils regardless of whether they are receiving Pupil Premium funding
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being in need of support
- Limited funding means that not all children receiving Pupil Premium funding will be in receipt of pupil premium interventions at any one time.

2. Current Attainment information cannot be published because it relates to just one pupil and would therefore be identifiable. This information is held confidentially in school.

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (*issues to be addressed in school*)

A. Speech and Language

B. Social and Emotional

4. Outcomes (*desired outcomes and how they will be measured*)

Early speech and Language help is offered

Social and Emotional help is offered

Success Criteria

Children are progressing with their speech and language

Children are progressing with their social and emotional abilities

5. Planned Expenditure: academic year 2017/2018: £

The headings below outline how pupil premium funding is being used to improve classroom pedagogy for all pupils and to provide targeted support for whole school strategies. Where possible targeted support for pupils is outlined but where this would identify an individual pupil/s this information is held in school rather than being published.

I. Quality of teaching for all

Desired outcome	Chosen action/approach	Evidence and rationale for this approach	Monitoring and evaluation strategies to be used to ensure effective implementation	Staff Lead	Review of implementation
Individual children receive 1:1 Speech and Language support and Emotional support	Additional TA hours offered in the Reception class.	Children who come into the Reception class can be helped with their speech and language skills from the start. They can also receive emotional support.	Development Matters to be used to assess children's development in these areas	DG HE	
Children are given the opportunity to learn how to play a variety of games and how to lead these themselves	PE sports coach is employed to lead games and to encourage children to lead their own games	Children need to learn to play and share together	Behaviour at playtimes to be monitored	HE	
School visits are funded	School visits are funded for all pupil premium children	All children have the same opportunities	All children attend all school visits		
1 after school club session is funded	1 after school is funded for all pupil premium children	All children have the same opportunities	All children have the opportunity to attend a sports club		

6. Review of expenditure

Previous academic year: 2016-2017

I. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact	Lessons Learned	Cost
1:1 support and small group work to be carried out in the Reception class	Increased TA hours to full time	Children are given the opportunity to develop as soon as they enter school	Speech and Language support was successful. Children need to learn how to play and share together	
School visits are funded	School visits are funded for all pupil premium children	All children have the same opportunities	All children attend all school visits	

1 after school club session is funded	1 after school is funded for all pupil premium children	All children have the same opportunities	All children have the opportunity to attend a sports club	
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