

Newton Solney C of E Infant School.

Reading and Phonics Intent, Implementation, Impact statement

English National Curriculum 2014

Purpose of study

English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

Aims

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.

The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

Reading and Phonics Intent

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to fly high and to reach their full potential, within the love of Jesus.

The Reading and Phonics curriculum at Newton Solney has been designed for all children with these goals in mind:

- Children will value reading as both a pleasurable activity and one which enables them to acquire new knowledge.
- Children will enjoy both sharing books with adults and peers and reading independently.
- Children will develop the word reading skills to enable them to read words on sight and decode unknown words effectively. Children will develop their stamina and reading fluency.

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- Children will develop the comprehension skills to understand what they read - enabling them to enjoy and learn from their reading experiences.
- Children will develop and use their reading skills across the curriculum when working in subject specific lessons.

Implementation

The reading environment:

- Each classroom has an inviting reading area with age appropriate reading resources.
- Topic related reading materials are used in lessons as well as being available in classrooms.
- The school library is available for use by all classes.

The reading curriculum:

- Phonics teaching follows the guidance set out in Letters and Sounds, produced by the Department for Education. Letters and Sounds is a detailed and systematic programme for teaching phonics skills. Children progress through six 'phases' from Phase 1 in Nursery/Reception through to Phase 6 in Year 2.
- Phonics lessons are rigorous and cover all elements of early reading development (letter recognition, blending, keyword recall, caption and sentence reading)
- Staff read to a children during a daily 'story time' session reading a range of quality literature.
- Children are heard read 1:1 regularly in school.
- Children develop reading fluency and comprehension through 1:1 reading and whole class reading sessions.
- Children take home levelled reading books from the following reading schemes: Dandelion, New Way, Oxford Reading Tree.
- Themes days and activities are planned to celebrate books and reading e.g. World Book Day, author/illustrator visits, bedtime stories, book fair.

Impact

As we believe that reading is key to all learning, the impact of our reading curriculum goes beyond the result of statutory assessments. Children have the opportunity to enter the wide and varied magical worlds that reading opens up to them. As they develop their own interest in books, a deep love of literature across a range of genres cultures and styles is enhanced.

Through the teaching of systematic phonics and reading enquiry, our aim is for children to become fluent and confident readers who can apply their knowledge and experience to a range of texts as they move into Key Stage 2.